

Elementary Disclosure Document 2017-2018

Oakridge Elementary School-5th Grade

These are standard policies for fifth grade; however, adaptations based upon individual needs may be necessary at times.

Grade Level/Class Description

This year will be a fantastic year for learning. Students will be absorbing a great deal in mathematics, science, language arts, social studies, visual arts, music, technology, and physical education. Some concepts students will be exploring may be difficult, but we expect all students to do their daily best, work hard, and have a positive attitude. Students will be cooperatively engaged in their learning.

Grade Level Goals and Objectives

We will be teaching from the Utah State Core Standards for Fifth grade which can be seen at www.uen.com,

Instructional Materials

Houghton Mifflin Harcourt - GO MATH! (2015)
McGraw-Hill Corporation - Wonders

Instructional Practices

High educational expectations will be established in our classrooms and students are expected to behave appropriately, work hard, and enjoy their learning through active engagement. We will use a variety of instructional techniques and curriculum designs promoting student learning and discovery. Students will learn through whole class, small groups, partner, and independent instruction. Students will also keep journals in class, including writing, math, social studies and science. We will work together as a classroom community, ensuring everyone learns new concepts from each other and helps one another to truly exceed.

Course Requirements (Assignments, Attendance, Tardies, Discipline, etc....)

1. Tardies: School starts at 8:40 A.M. Students will miss instruction if they do not arrive on time. Please help your student to be here on time each day.
2. Absences: Please keep absences to an absolute minimum. If a student is absent, they have two days per each absent day to turn in missing work without a late penalty. Late work will be marked down 20% if not received on time. Late work will be accepted up to two weeks after the due date to receive half credit.
3. Checkout procedure: Please be sure to checkout your child through the office, this includes field trips.
4. Homework will be assigned each day, and is expected to be returned the following morning. Be sure to check gradebook weekly for any missing assignments. Homework will generally consist of 50-60 minutes per night, which includes 30 minutes of reading.
5. Class rules: We expect our students to be respectful of themselves, others, and property. (Please refer to the Oakridge website).
6. Consequences: Students are responsible for their behavior and we expect them accept the consequence of their behavior. Consequences will be determined based on offense. (Please refer to the "Student Responsibilities")

Grading Procedures

Clear standards and expectations are established for all students at each grade level. To be on grade level, students are expected to demonstrate knowledge for the information taught with increasing independence. Students will be graded on various tests, journal work, homework, reading logs, class participation, and other assignments. There will also be tests in all major subjects to ensure that students are keeping up with expected learning outcomes. Parents are always welcome to contact us any time with any questions or concerns.

A 94%- 100%	C+ 77%-79%
A- 90%- 93%	C 73%-76%
B+ 87%- 89%	C- 70%-72%
B 83%- 86%	N 0%-69% (N stands for Incomplete)
B- 80%- 82%	

Tentative Class Schedule

Students will stay in their homerooms for Math and Language Arts. Generally, these subjects will be taught in the morning. On Monday, Tuesday, and Thursday, classes will rotate between Science, Social Studies and Writing.

FERPA

Opinion, informational and narrative student writing is the focus of the writing core. One effective practice allows students to have many experiences and improve in their writing by examining others' writing. We will have students edit their own and partners writing by utilizing rubrics, editing marks etc. This editing of work may also occur in other subject areas. Another requirement of the core is that students improve in listening and speaking skills. Because of this requirement and best practices, students will have the opportunity throughout the year to perform in front of others (oral reports, presentations, etc.). In addition, the 5th grade team plans on displaying ungraded assignments, projects, and art which identify a student. Students' best work can be an example for other students. Finally, on occasion, students may help correct and/or pass out corrected assignments, tests etc. The parent will show approval of this last paragraph by signing the document below.

Student Concerns

Please list any concerns we should be aware of that would help us positively aid your child's growth both academically and socially. Please also list any allergies or necessary medications.

If you would like to meet with your child's teacher, please schedule an appointment ahead of time so we can give you our full attention with little interruption.

We look forward to having an exciting and challenging year with your child in pursuing academic goals. Your support is much appreciated. We are excited and delighted to be working with your children!

Thank you!

Ms. Reddout, Mrs. Bseiso, and Mrs. George

Please sign and return by Friday, August 25th.

Child's Name: _____

Parent's Name: _____

Signature: _____

Date: _____

Easiest phone number for us to reach you during the day: _____

Phone number in the evening: _____

Email address: _____